

STRATEGIC PLAN FOR

MONMOUTH-ROSEVILLE COMMUNITY UNIT SCHOOL DISTRICT #238

"Empowering Students to Achieve Excellence"



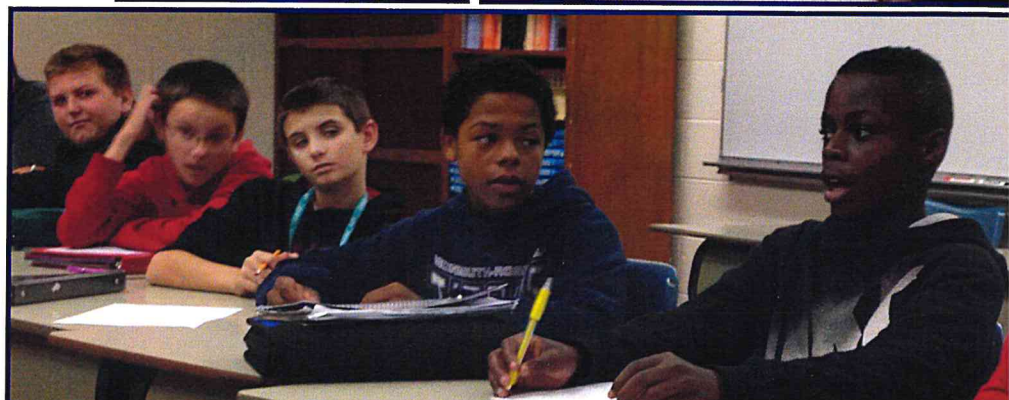
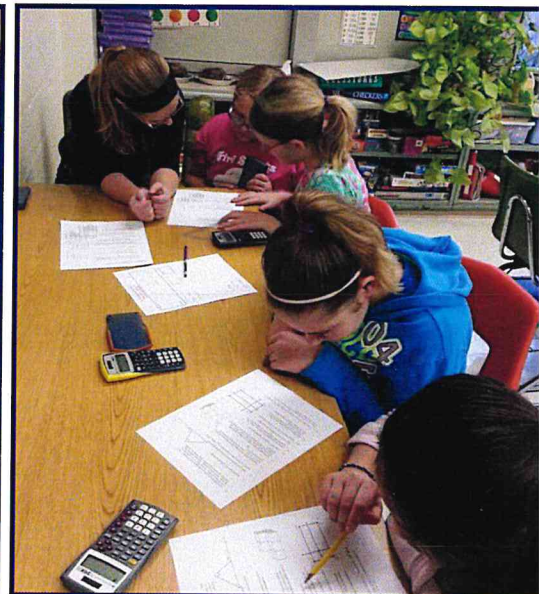
Monmouth-Roseville #238 fosters a culture of high expectations which ensures that all students receive a high quality and rigorous education.

CORE VALUES AND BELIEFS

We believe all staff are educators and play a vital role in educating the whole child.

We believe curriculum, instruction, and assessment are the foundation of student achievement.

We believe strong community relationships contribute to a positive district culture and climate.



Monmouth-Roseville CUSD 238

District Goals and Indicators of Success

Simple Measurable Attainable Realistic Time Bound

Goal Area 1 – Student Achievement

Goal 1: Monmouth-Roseville students will achieve or exceed the state average on all standardized assessments annually.

Indicator 1.1 School leadership teams will analyze student achievement data after each benchmark period and standardized testing.

Indicator 1.2 Educators will engage in data-driven conversations at least once per month in order to improve and enhance instructional practices and student achievement.

Indicator 1.3 School leadership teams will analyze subgroup achievement data to ensure they are making progress toward grade-level proficiency at the same pace or higher than non-subgroup students in order to close the achievement gap.

Goal 2: All students will meet their projected growth score in Math and ELA as calculated by the data analysis platform, ECRIS.

Indicator 2.1 School leadership teams will analyze growth data after each benchmark to identify trends, celebrate high growth, and develop a plan to address student growth concerns.

Indicator 2.3 Educators will review class growth data and individual growth data after each benchmark to celebrate high growth and develop instructional plans that address low growth.

Goal Area 2 – Educator Impact

Goal 1: Educators will have high expectations of students and support them in their path to excellence.

Indicator 1.1 Educators will set goals with students to monitor their path to excellence.

Goal 2: Educators will cultivate a safe and encouraging learning environment where all children and adults demonstrate respect and acceptance of others.

Indicator 2.1 Each building School Improvement Team will collect data annually from teachers, students, and parents to evaluate the learning environment.

Indicator 2.2 Educators will implement culturally-responsive practices that capitalize on the rich diversity of our student population.

Indicator 2.3 Educators will integrate Social-Emotional Learning standards into their core curriculum.

Goal Area 3 – Curriculum, Instruction, and Assessment

Goal 1: Educators will have access to and utilize a guaranteed and viable curriculum in all core instruction.

Indicator 1.1 All subjects at all grade levels will have curriculum maps that are aligned to College and Career Readiness Standards.

Goal 2: Educators will utilize high impact instructional strategies to maximize student achievement.

Indicator 2.1 Educators will create engaging and collaborative learning environments.

Indicator 2.2 Educators will differentiate instruction to meet the needs of all students.

Goal 3: Educators will utilize a variety of assessments.

Indicator 3.1 Teachers will regularly expose students to questions that mirror those on standardized achievement tests.

Indicator 3.2 Assessments will contain higher order thinking questions.

Indicator 3.3 Educators will analyze assessment data to drive instruction.

Goal 4: All teachers will implement interdisciplinary practices.

Indicator 4.1 Curriculum maps will show evidence of cross-curricular connections.

Indicator 4.2 Educators across all content areas will collaborate to address the skills needed for college and career readiness.

Goal Area 4 – Community/ District

Goal 1: The district will cultivate pride and build the brand #TitanNation.

Indicator 1.1 The district will cultivate an online community by engaging in daily storytelling via school website, apps, and social media accounts.

Indicator 1.2 The district will encourage staff, student groups, teams, and affiliated organizations to engage in responsible online activity by housing a centralized social media directory.

Indicator 1.3 The district will increase visibility (e.g. signage, apparel, etc.) in collaboration with the city, outside organizations, and community.

Goal 2: The district will actively pursue collaboration with all stakeholders in the community (families, community members, organizations, etc.).

Indicator 2.1 The district will pursue opportunities for staff and students to engage with and support our community.

Indicator 2.2 The district will pursue opportunities for the community to engage with and support the schools.

Indicator 2.3 The district will dedicate website space to outside organization events per board policy.

Goal Area 5 – Facilities

Goal 1: The district will provide optimal learning facilities in all schools.

Indicator 1.1 The district will install air conditioning and replace boilers in all school buildings.

Indicator 1.2 School leadership teams will evaluate and plan for updating learning environments to be more conducive to learning.

Goal 2: The district will improve facilities to promote pride in students, staff, and community.

Indicator 2.1 The district will create a long-range facilities plan that promotes pride and is comparable to benchmark districts.

Indicator 2.2 Improvements will be made in a timely manner and will balance the needs of a safe, secure learning environment with the district's financial ability to promote adequate resources.



Goal Area 6 – District Finances

Goal 1: The district will develop a balanced budget each fiscal year.

Indicator 1.1 The district will strive to maintain the status of "Financial Recognition" each year as determined by the Annual Financial Report.

Indicator 1.2 The tentative and final district budget will contain no deficit spending.

Goal 2: The district will develop a budget that conservatively operates within current education funding that reflects the priorities and needs of the district.

Indicator 2.1 Building administrators and teachers will determine instructional and curricular materials needed for our students.

Indicator 2.2 Short and long range financial decisions will support student achievement through the use of high quality instructional materials and guaranteed and viable curriculum.